

Tech Prep Program Standards and Student Standards and Exit Criteria

The criteria to define the postsecondary Tech Prep Student as s/he exits secondary.
(A student who has completed the secondary education component of a Tech Prep program.....Perkins Act of 2006).

Student Standards and Exit Criteria	Program Standards	Indicators
<i>The level of competency the student needs to meet the definition of a postsecondary Tech Prep student.</i>	<i>Program requirements for supporting student success in meeting the postsecondary Tech Prep student criteria. (Each Program Standard will need to encompass the Four Guiding Principles ***)</i>	<i>Perkins IV, Title II</i>
Complete the secondary part of the Program of Study: <ol style="list-style-type: none"> 1. Earning a proficient level defined minimally as a “C” or better, in technical coursework that includes the approved Ohio Career Field Technical Content Standards. 2. Meeting the Ohio graduation requirements as defined by the Ohio Core legislation. 	The program approval package has been submitted that includes a CTE-26 Application, Program of Study and signed Assurances; and, has been approved as a Tech Prep program.	SEC. 203. 4; 3(a)
Complete coursework eligible for articulated credit as determined by the postsecondary institution and defined in the signed articulation agreement. Minimum standard for eligibility is a “C”.	Coursework includes articulated credit that is directly related to the secondary/postsecondary Career Field. Postsecondary credit will be transcribed no later than following the conclusion of the term in which the student has met the postsecondary residency requirements.	SEC. 203.(1; 3(b)
Complete applicable technical assessments: <ol style="list-style-type: none"> 1. Successfully pass applicable Ohio Technical Competency Assessments, and/or 2. Successfully pass an applicable state recognized industry assessment. 	The Program of Study provides educational experiences to prepare the student for the state or industry recognized assessment. The appropriate state Technical Competency Assessment and/or industry recognized assessment is offered.	SEC. 203. 1(f); 2(e); 4(c)
Complete a postsecondary approved assessment indicating the student is college ready in Math and English (reading and writing).	College ready assessments, as determined by the receiving postsecondary institution, must be accessible to all students,	SEC.203.7

*****Guiding Principles: All College Tech Prep Programs must include the Guiding Principles in each of the Program Standards indicated above. (Guiding Principles are found on the back of this page.)**

Tech Prep Program Standards and Student Standards and Exit Criteria

The criteria to define the postsecondary Tech Prep Student as s/he exits secondary.

(A student who has completed the secondary education component of a Tech Prep program.....Perkins Act of 2006).

Guiding Principles

1. Special Populations - “Provide equal access, to the full range of technical preparation programs, to individuals who are members of special populations, including the development of tech prep program services appropriate to the needs of special populations.” Title II, Sec. 203. (6)
2. Teaching/Learning - Pedagogy and andragogy aligns with state and national best practices, “includes in-service professional development for teachers, faculty and administrators, and “ includes professional development programs for counselors. Title II, Sec. 203. (2), (3), (4) and (5)
3. Data Collection - “Access and utilized data, information pursuant to Title I, Sec. (118) and information on students achievement, including assessments.” Title II, Sec. 203 (4.f)
4. Student Support - “Provide preparatory services that assist participants in tech prep programs.” Title II, Sec. 203. (7). “Provide comprehensive career guidance” and “support student progress in completing tech prep programs”. Title II, Sec. 203 (5)